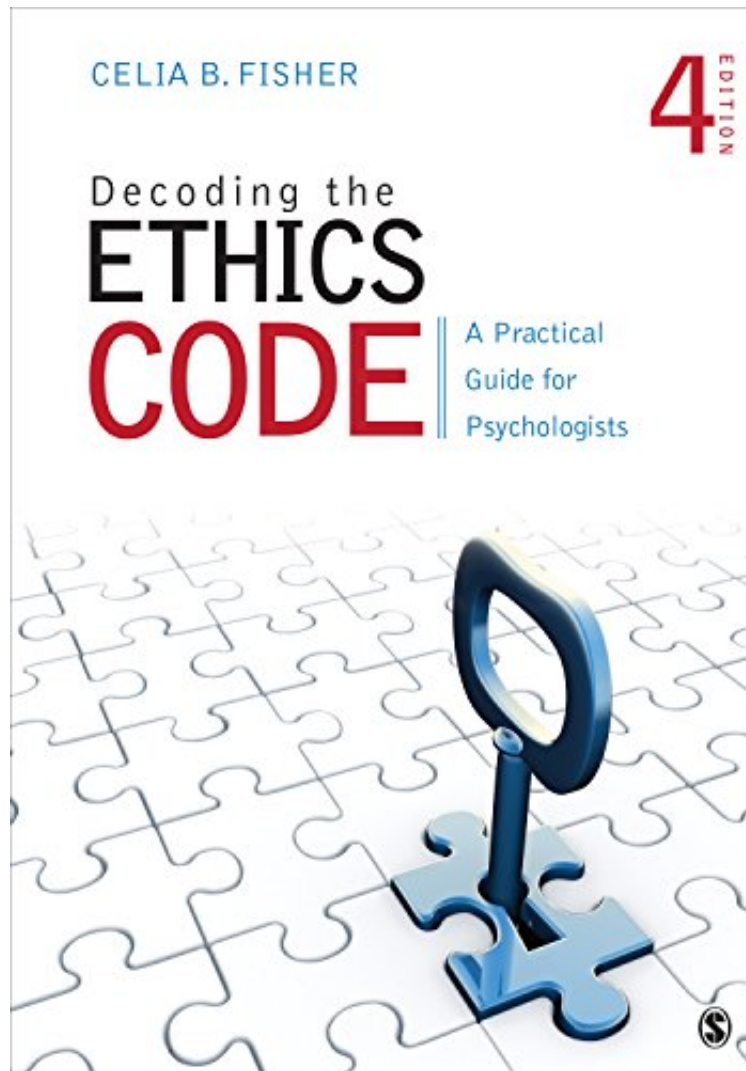


[Free] Decoding the Ethics Code: A Practical Guide for Psychologists

Decoding the Ethics Code: A Practical Guide for Psychologists

Celia B. Fisher

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Celia B. Fisher : Decoding the Ethics Code: A Practical Guide for Psychologists before purchasing it in order to gauge whether or not it would be worth my time, and all praised Decoding the Ethics Code: A Practical Guide for Psychologists:

1 of 1 people found the following review helpful. Good review but some of the test questions were unnecessarily ...By CustomerGood review but some of the test questions were unnecessarily tricky. As a professional I don't appreciate the value of changing a single word in a sentence versus understanding the underlying meaning.0 of 0 people found the following review helpful. Well worth readingBy MiltonI have several books which were written to assist in the practical applications of the APA ethics code. This book explains the issues, the rationales, and provides the clearest examples of the lot. I almost did not buy it but it was a required text in an advanced course. I am pleased to own and

make use of it, and I wish it had been available when I first started studying and teaching the topic. 1 of 2 people found the following review helpful. There absolutely has to be a better way of conveying this material. By A Leece The information in this book is wonderful. What I've read thus far certainly has helped me understand certain things in the profession. However, with that being said, I am wholeheartedly certain that there MUST be a better way of conveying this information. Sentences are well-written, but are about twice as long as they need to be to get the same point across. Obscure words nod to the writer's obvious intelligence, but alienate the reader; it doesn't matter that I understand the words that you're using when I'm reading for meaning of a concept. There is no need to be pretentiously showy...just make sure that I understand the material. Five stars for the intelligence of the writer. Four stars for material presentation. Two stars for unnecessary complexity of an already complex subject.

Revised to reflect the current status of scientific and professional theory, practices, and debate across all facets of ethical decision making, this latest edition of Celia B. Fishers' acclaimed *Decoding the Ethics Code: A Practical Guide for Psychologists* demystifies the American Psychological Association's (APA) Ethical Principles of Psychologists and Code of Conduct. The Fourth Edition explains and puts into practical perspective the format, choice of wording, aspirational principles, and enforceability of the code. Providing in-depth discussions of the foundation and application of each ethical standard to the broad spectrum of scientific, teaching, and professional roles of psychologists, this unique guide helps practitioners effectively use ethical principles and standards to morally conduct their work activities, avoid ethical violations, and, most importantly, preserve and protect the fundamental rights and welfare of those whom they serve.

"This book is to be praised for emphasizing a working decision-making model as opposed to the 'What should you do if...?' hypothetical approach that can create a false sense of security. It is gratifying to hear students approach ethical questions in this way." (Dr. Tom J. Brian) "I have continued to use the Fisher text because I find it clear, succinct, current, and accessible. Student reviews have been consistently positive about the text over the years." (Richard P. Halgin) "I think [the Hot Topics and Need to Know sections] are very attractive components of the text, especially given the organizational structure of walking step by step through the code." (Jeff Ashby) "The Hot Topics and Need to Know boxes are excellent additions. They bring in the most relevant practice changes in the field." (Dr. Ida Dickie) "This book is to be praised for emphasizing a working decision-making model as opposed to the 'What should you do if...?' hypothetical approach that can create a false sense of security. It is gratifying to hear students approach ethical questions in this way." (Dr. Tom J. Brian) "I have continued to use the Fisher text because I find it clear, succinct, current, and accessible. Student reviews have been consistently positive about the text over the years." (Richard P. Halgin) "I think [the Hot Topics and Need to Know sections] are very attractive components of the text, especially given the organizational structure of walking step by step through the code." (Jeff Ashby) "The Hot Topics and Need to Know boxes are excellent additions. They bring in the most relevant practice changes in the field." (Dr. Ida Dickie) About the Author Celia B. Fisher, PhD, Director of the Fordham University Center for Ethics Education and the Marie Ward Doty University Chair and Professor of Psychology, served as Chair of the American Psychological Association's (APA's) Ethics Code Task Force responsible for the 2002 revision of the APA Ethical Principles of Psychologists and Code of Conduct that, with the addition of language on human rights amended in 2010, is today's current code. She currently serves as Chair of the Ethics Code Task Force for the American Public Health Association and Director of the NIDA funded Fordham University HIV and Drug Abuse Prevention Research Ethics Institute. She has served as Chair of the Environmental Protection Agency's Human Subjects Research Board, the New York State Board for Licensure in Psychology, the National Task Force on Applied Developmental Science, and the Society for Research in Child Development (SRCD) Committee for Ethical Conduct in Child Development Research and the SRCD Common Rule Task Force. Dr. Fisher was also a member of the APA Ethics Committee, the National Institute of Mental Health (NIMH) Data Safety and Monitoring Board, the Institute of Medicine (IOM) Committee on Clinical Research Involving Children, the IOM Committee on Ethical and Oversight Issues in Research Involving Standard of Care Interventions, the National Academies' Committee on Revisions to the Common Rule for the Protection of Human Subjects in Research in the Behavioral and Social Sciences, and the Department of Health and Human Services Secretary's Advisory Committee on Human Research Protections (SACHRP), for which she co-chaired the SACHRP Subcommittee on Research Involving Children, and she is currently a member of the NIH Societal and Ethical Issues in Research Study Section. She also served as the founding director of the Fordham University Doctoral Program in Applied Developmental Psychology and cofounding editor of the journal *Applied Developmental Science*. She is the recipient of the 2010 Award for Excellence in Human Research Protection Life Time Achievement Award and a Fellow of the American Association for the Advancement of Science. Dr. Fisher has written commissioned papers on research ethics with mentally impaired and vulnerable populations for President Clinton's National Bioethics Advisory Commission, for NIMH on points for consideration in the ethical conduct of suicide research and research involving children and adolescents, and for the National Institute on Drug Abuse (NIDA) on HIV education,

treatment, and referrals for research participants. She co-chaired the national conference on Research Ethics for Mental Health Science Involving Ethnic Minority Children and Youth (American Psychologist, December 2002) co-sponsored by the APA and NIMH, and the first National Conference on Graduate Education in Applied Developmental Science (Journal of Applied Developmental Psychology, 1993). Dr. Fisher has co-edited eight books and authored more than 150 scholarly chapters and empirical articles on cognitive and social development across the life span and on research and professional ethics with special emphasis on the rights of racial/ethnic minorities, sexual and gender minority youth, children and adults with impaired decision making, and socially marginalized populations. With support from the National Institute for Child Health and Human Development (NICHD), she has studied how to assess and enhance the abilities of adults with developmental disabilities to consent to research and is currently working on a project to develop research ethics training modules for American Indian and Native Alaskan community engaged researchers. With funding from the National Science Foundation (NSF) and the National Institutes of Health (NIH), she has developed research ethics instructional materials for undergraduates, graduate students, senior scientists, and institutional review boards. She has developed assessment instruments to evaluate how teenagers and parents from different racial/ethnic backgrounds prepare for and react to racial discrimination, examined the validity of child abuse assessment techniques in institutional and forensic settings, and, with support from the NSF, NIDA, and the National Center for Research Resources (NCRR), has partnered with culturally diverse community members and frontline researchers conducting community-based research to understand their perspectives on the ethics of adolescent risk research and research involving adults involved in street drug use and related HIV risk. With support from the National Institute of Neurological Disorders and Stroke (NINDS) and the Office of Research Integrity, she has developed and validated measures assessing mentoring behaviors and departmental climates nurturing the responsible conduct of research in psychology graduate programs. Her research on intervention programs to reduce college students' drinking behaviors has been supported by the Department of Education and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). She is also co-principal investigator on a National Institute for Minority Health Disparities grant on ethical issues in HIV research involving LGBT youth.